

CRITERIA FOR EVALUATING THE REVIEW ESSAYS

1. The lede situates the review in a clever way to start the essay. The rest of the introduction provides the necessary background.
2. Thesis identifies overall evaluative position of the writer and develops the argument that will be expounded in the body.
3. Paragraph transitions are effective in employing the old before new structure.
4. Vocabulary is advanced, clever and compelling.
5. Substantial evidence is provided for the position articulated in the review.
6. Organization of the essay is clear and logical as well as sequenced appropriately and effectively.
7. The writer moves past simple impressionistic responses to evaluate in broader and more objective terms while operating from clear categories of evaluation.
8. Topic sentences are located appropriately in the body of the essay and developed to identify topics as well as controlling ideas.
9. The writer demonstrates facility in creating sentence variety.
10. The conclusion effectively wraps up the discussion while identifying the implications of the evaluation. The writer does so through perhaps returning to the content of the introduction as well as perhaps reiterating thesis and body content.