

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: \_\_\_\_\_

**DEBATE**

**CONTENT**

Performance Area	0: Not Completed	1: Fails to Meet Standards	2: Below Standards	3: Meets Standards	4: Above Standards	5: Exceeds Standards	Score					
Topic Selection	N/A	Not University Level	Uninspired or Perhaps More Informative	Typical and Uninteresting	Typical But With an Interesting Angle	Compelling and Remarkable	0	1	2	3	4	5

**MODERATOR CATEGORIES**

Performance Area	0: Not Completed	1: Fails to Meet Standards	2: Below Standards	3: Meets Standards	4: Above Standards	5: Exceeds Standards	Score					
Introduction	N/A	No Introduction	Very Little Introduction at All	Deficient in Two Areas— Attention-Getter, Background, Preview, or Team Introduction	Deficient in Either Attention-Getter, Background, Preview or Team Introduction	Strong Attention-Getter, Background, Explicit Preview, Team Introduced	0	1	2	3	4	5
Time Management	N/A	Three or More Minutes of Overtime or Under Time	Two Minutes of Overtime or Under Time, Lack of Equal Distribution	One Minute of Overtime or Under Time, Lack of Equal Distribution	Slightly Overtime or Under Time	Stays within Allocated Time	0	1	2	3	4	5
Moderation and Interventions	N/A	N/A	Disagreements Inadequately Moderated	Disagreements Are Rather Out of Control	Allows Disagreements to Get a Bit Out of Hand	Intervenes Appropriately During Disagreements	0	1	2	3	4	5
Summaries	N/A	N/A	Complete Lack of Summary	Significant Lack of Summary	Occasionally Not Summarizing	Summarizes Throughout Debate Team Positions	0	1	2	3	4	5
Conclusion	Conclusion Not Carried Out Due to Exceeding Time Limit	N/A	Conclusion Lacking	Serious Deficiency in Either Closing or Summary	Weaker Summation and Closure	Summarizes and Closes Debate	0	1	2	3	4	5
Diction	N/A	Very Weak Vocabulary	Too Much Slang	Appropriate but Unremarkable	Good But Pedestrian	High Level Word Choice	0	1	2	3	4	5

**DEBATER CATEGORIES**

Performance Area	0: Not Completed	1: Fails to Meet Standards	2: Below Standards	3: Meets Standards	4: Above Standards	5: Exceeds Standards	Score					
Persuasiveness	N/A	N/A	Rather Inadequate in Claims, Evidence, or Warrants	Significant Deficiencies in Claims, Evidence, or Warrants	Some Weaknesses in Claims, Evidence or Warrants	Strong Claims, Evidence, Compelling Warrants	0	1	2	3	4	5
Clarity	N/A	Almost Incomprehensible	Quite Unclear	Frequent Confusion	Occasional Confusion	Very Comprehensible	0	1	2	3	4	5
Rebuttals	N/A	N/A	Quite Slow or Irrelevant	Rather Slow in Responding or Lacking Relevance	Somewhat Slow or Occasionally Inappropriately	Rapid and Appropos	0	1	2	3	4	5
Transitions/Enumerations of Points	Conclusion Not Carried Out Due to Exceeding Time Limit	Completely Lacking in Transitions or Other Markers	Quite Inadequate	Considerable Weaknesses	Some Weaknesses	Strong and Helpful Use of Transitions and Other Markers	0	1	2	3	4	5
Verbal Citation of Sources	Not Used	One or Two Sources Mentioned	A Few Indications of Sources	Some References	Occasional References	Frequent and Specific References	0	1	2	3	4	5
Diction	N/A	Very Weak Vocabulary	Too Much Slang	Appropriate but Unremarkable	Good But Pedestrian	High Level Word Choice	0	1	2	3	4	5

**DELIVERY**

Performance Area	0: Not Completed	1: Fails to Meet Standards	2: Below Standards	3: Meets Standards	4: Above Standards	5: Exceeds Standards	Score					
Improvisational Ability	N/A	Unprepared, Dragging; 100% Reading from Prepared Notes	Rather Unpracticed; 50% Reading; Lacks Improvisational Ability	Significant Limitations in Improvisation—25% Reading	Some Bumps in Delivery; Weaker in Improvisation; Marginal Reading	Evidence of Substantial Improvisation—Virtually No Reading	0	1	2	3	4	5

Content Average N/7: \_\_\_\_\_ Delivery Average: \_\_\_\_\_ Total Average (Content + Delivery/2): \_\_\_\_\_

Additional Comments: